

From: [Steele, Rachel](#)
To: [Peterson, Derek](#); [Isurin, Ludmila](#)
Cc: [Nagar, Ila](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Slavic 2365.01
Date: Wednesday, April 19, 2023 2:55:30 PM
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Good afternoon,

On Monday, April 4th, the Themes II Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Traditions, Cultures, and Transformations proposal for Slavic 2365.01.

Slavic 2365.01 was approved by the Panel with two contingencies and two recommendations:

- i. **Contingency:** The reviewing faculty ask that the department label the Goals and ELOs on pg. 2 of the syllabus as “GEN Theme: Traditions, Cultures, and Transformations Goals and Expected Learning Outcomes” rather than “GE Theme Goals and Expected Learning Outcomes”, as other GEN Theme categories have different goals and ELOs.
- ii. **Contingency:** The reviewing faculty request that the department include in the syllabus the Legacy General Education (GEL) goals and ELOs for Cultures & Ideas and Diversity: Global Studies (as well as a brief explanation of how the course meets those goals and ELOs), as the course still carries those designations. The Legacy General Education (GEL) goals and ELO’s are available in an easy-to-copy/paste format here: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>.
- iii. *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Title IX statement (syllabus pg. 10), as Kellie Brennan no longer works for the university. The most up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- iv. *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Disability Services statement (syllabus pg. 11). The most up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return Slavic 2365.01 to the departmental queue via curriculum.osu.edu so that the above concerns can be addressed. As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Panel, Heather Tanner, faculty Chair of the Theme Advisory Group: Traditions, Cultures and Transformations, or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.